

 Shaftesbury Primary School Growing together.	The Power of Reading	PSED	Physical Development	Communication & Language	Literacy	Mathematics	Understanding the World	EAD	EV
Autumn 1 'Ourselves' 20-36 months	Owl Babies See you later Mum So Much Will you be my friend? My body your body My feelings	Separating from main carer Expresses own interests and preferences Settling in Making Friends Talk about own home and family	Run safely on whole foot Kick a ball Shows control turning pages in a book Hold writing tools Walk up and downstairs Make paper snips Uses a spoon confidently Drink without spilling Secure toilet training	L&A – show interest in play with songs, rhymes and chants U – answers who/what/where questions using pictures S – use simple sentences, recognising name and choosing an activity verbally – carpet sessions. (Split groups)	Learns stories, rhymes, songs, poems, jingles Looks at books independently Handle books with care Distinguishes between marks they make	Recite some number name in sequence Use some number names in play Can select 1 or 2 from a small group of objects Anticipate specific times-based events (school routine)	P&C – beginning to have own friends TW – enjoys playing with small world models, talk about how things work Tech – show interest in wind up, pull back toys, toys with buttons, knobs, levers	MM – joins in singing, explore instruments, experiments with mark making BI – make-believe, mark making representations	
Autumn 2 'Rhymes & Stories' 30-50 months emerging	'We're going on a bear hunt' Goldilocks and three bears Little Red Riding Hood Jack and the beanstalk Elmer the elephant Christmas Stories	Select and use activities and resources with help Welcome and value praise Begin to become more outgoing	Moves with increasing skill – walking, running, jumping, rolling, crawling Mount stairs using alternate feet Moves beyond whole hand pencil grasp Begins to form lines and circles Say when hungry/tired	L&A – maintains attention on a task in a small group U – follows simple instructions S – retell a past event in order	Shows awareness of rhyme Shows awareness of alliteration Holds book the correct way up and turn pages Listens to and joins in with stories Gives meaning to marks they make Ascribes meaning to marks they see	Recite numbers in order to 10 Begin to represent numbers using fingers Names simple shapes in the environment	P&C – remembers and talks about significant events in their own experiences TW – talks about why things happen; comments and asks questions about their familiar world Tech – makes technological toys work – knobs, pulleys, real objects	MM – sings songs and joins in dancing / ring games; explore changing colours BI – create movement in response to music; spontaneously act out what familiar people do	
Spring 1 'Transport/Places' 30-50 months developing	Roaring Rockets Whatever next Flashing fire engines Amazing aeroplanes Terrific trains Cool cars	Begin to select and use resources independently Take on and enjoy responsibility Continue to become more outgoing Become more confident in social situations	Moves with increasing skill – slithering, shuffling, sliding Adjusts speed and direction when moving Moves beyond whole hand pencil grasp Begins to form recognisable letters to write name Talks about effects of activity	L&A – listens to others in small groups U – understands the use of objects S – begin to use more complex sentences – and, then, because	RWI phonics set 1 Know print is read top to bottom, left to right Joins in repeated refrains Describes characters Gives meaning to marks they make Begin to form letters correctly	Recite numbers in order to 10 and beyond Know numbers identify how many in a set Count objects from a group 1, 2, 3, 4 Describe everyday objects in terms of shapes	P&C – describes special times in their lives TW – talk about things they have observed – plants, animals, natural and found objects Tech - makes technological toys work by pressing, twisting, turning buttons to achieve different effects	MM – begins to move rhythmically; explore changing sounds BI – use movement to express feelings; sing to self; make up songs	
Spring 2 'On the farm'/Growing 30-50 months developing	'Farmer Duck' Rosie's Walk Over on the Farm Pig in the Pond On the Farm What the Ladybird Heard Noisy Farm (Axel Sheffler)	Continue to select and use resources more independently Become more confident playing with other children Talk about home and community Begin to ask for help	Moves with increasing skill – hopping, skipping Stand on 1 foot Uses 1 handed tools with increasing proficiency Write name increasingly clearly Safely uses tools Attends to toileting needs themselves Dresses with help	L&A – follows directions U – understands prepositions S – uses who, why, where, when, what – asks questions and gives explanations	RWI phonics Listens to stories with increasing recall and attention Describes settings Gives meaning to marks they make Begin to form letters correctly	Recite numbers in order beyond 10 Compare 2 groups of objects Begin to represent numbers Use positional language	P&C – shows interest in different occupations and ways of life TW – develop an understanding of growth, decay, and changes over time Tech – operates simple ICT equipment – CD player, whiteboard, ipads; online safety	MM – use construction materials; describe the texture of things; begins to construct to make enclosures and create spaces BI – use available resources to create props	Barleylands Farm
Summer 1 'Mini beasts' School Garden 30-50 months developing	The Very Hungry Caterpillar The Very Busy Spider The Crunching Caterpillar All About Mini beasts! Jasper's bean The Bad-Tempered Ladybird	Independently select and use resources for a particular purpose Become more confident in a variety of social situations Talk to other children confidently while playing Begin to extend play through interaction Shows confidence in asking others for help.	Walks downstairs holding an object Catch a large ball Uses 1 handed tools with increasing proficiency Write name clearly and correctly Safely uses tools Dresses with help	L&A – joins in repeated refrains U – begins to understand why questions S – use a range of tenses	RWI phonics Recognises rhythm in spoken words Describes characters and settings Gives meaning to marks they make Forms letters correctly	Recite numbers in order beyond 10 Match the numeral to the quantity Represent numbers Count things which cannot be moved – claps, jumps, steps Use shapes appropriately for tasks	P&C – shows interest in the lives of familiar people TW – comment and ask questions about the natural world Tech - operates simple ICT equipment – CD player, whiteboard, ipad app; completes a simple programme with support; online safety	MM - taps repeated rhythms; use lines to represent objects; use colour BI - use a range of media to capture experiences – music, dance, paint, other materials, mixed media	Plashet Park

<p>Summer 2 The Seaside' 30-50 months secure</p>	<p>'Billys Bucket' Hari at the Beach Busy Beach Benedict goes to the Beach Sun sea and Sand Rainbow Fish Sharing a Shell Commotion in the Ocean 10 Little Pirates The Singing Mermaid Pirates Love Underpants</p>	<p>Transition to Reception Talk about own needs, wants, interests and opinions Talk about self in positive terms</p>	<p>Walks up and downstairs Throw and catch a large ball Uses 1 handed tools Write name clearly and correctly Safely uses tools Dresses with increasing independence</p>	<p>L&A – listens to stories with increasing attention and recall U – begins to understand how questions S –use talk to connect ideas, explain, describe, predict</p>	<p>RWI phonics Use vocabulary that is influenced by their reading Describes events in stories Gives meaning to marks they make Form letters correctly Hears, says and writes the initial sound in words</p>	<p>Recite numbers in order beyond 10 Match the numeral to the quantity Represent numbers Separate 3 or 4 objects in different ways, and know the total stays the same Identify and continue simple patterns</p>	<p>P&C – knows what makes them unique, talk about similarities and differences in relation to friends and family TW – show care for living things and the environment Tech – know that information can be retrieved from computer technology; online safety</p>	<p>MM – use tools for different purposes; join construction pieces to build and balance; sing and dance BI – use a range of media to capture experiences – music, dance, paint, other materials, mixed media</p>	
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NURSERY LONG TERM OVERVIEW 2022-2023