

Curriculum Map 2023 - 2024

Year Group: 1



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><u>English</u></p> <p>Not Now Bernard, Farmer Duck (RE link, caring for each other and special people. PSHE emotions) The Tiger Who Came to Tea, From Head to Toe (Science link) On the Way Home Friendship - Poetry</p>	<p><u>English</u></p> <p>Winnie's Haunted House The Bear Called Paddington Seasons & Weather (Geography and science link, weather and seasons) Room on the Broom (PSHE friendship and special people) Christmas Pine (RE link)</p>	<p><u>English</u></p> <p>Seasonal poetry (Science link, weather and seasons) The Bad-tempered Ladybird (science link, animals including humans) Giraffes Can't Dance (PSHE link, friendship and inclusion. Feelings and emotions)</p>	<p><u>English</u></p> <p>The Smartest Giant in Town (PSHE link, Caring for others and sharing.) Man on the Moon From Seed to Sunflower (NF) (Science link, plants and growing)</p>	<p><u>English</u></p> <p>Rumble in the Jungle (Science, animals including humans) The Flower I'd like to Meet An Alien – poetry Beegu (Science link, light and dark)</p>	<p><u>English</u></p> <p>Mr Magnolia (PSHE link, we are all different and individual.) Avocado Baby Elmer and the Stranger (PSHE, belonging to groups, bullying) Seaside poetry Gruffalo's Child</p>

		Ways into History- Toys and Games (NF) (History link)			
<u>Maths</u> Number (Week 1 & 6) Addition and subtraction (Week 2 & 3) Multiplication Division (SMSC link, Eureka moments) Progress Week	<u>Maths</u> Fractions (SMSC link, Eureka moments) Shape Measurement Measurement – time Number Calculation Progress Week	<u>Maths</u> Number Money Addition and subtraction Multiplication Division (SMSC link, Eureka moments) Progress Week	<u>Maths</u> Addition and subtraction (Week 1 & 2) Measurement – length Measurement – weight Measurement – capacity/volume (science and geography, capacity of rain clouds) Progress Week	<u>Maths</u> Number Addition and subtraction Multiplication Division (SMSC link, Eureka moments) Fractions Progress Week	<u>Maths</u> Addition and subtraction Multiplication and division (SMSC link, Eureka moments) Measurement Geometry Number Money (SMSC link, Eureka moments. PSHE looking after the environment and saving money) Progress Week
<u>History</u> <u>Changes within living memory</u> Children will have looked at their lives	<u>Geography</u> <u>Weather & Seasons</u> Building on knowledge from	<u>History</u> <u>Toys through time</u> Explore toys that the children	<u>Geography</u> <u>The UK</u> Locational knowledge of the UK,	<u>History</u> <u>The Great Fire of London</u> Introduce this large scale event that	<u>Geography</u> <u>Map Skills – our local area</u> Children learn to map their immediate

<p>from when they were a baby to the present day in their Reception year.</p> <p>(science)</p>	<p>EYFS – seasons - children observe their immediate surroundings</p> <p>-physical geographical enquiry – identifying types of weather including cloud types</p> <p>-A first look at the UK through a weather map.</p> <p>Comparison of hot and cold climates.</p>	<p>have today, and compare with toys that were used in the past. How were they different? Why?</p> <p>EDUCATIONAL VISIT:</p> <p>EDUCATIONAL VISIT</p> <p>Bethnal Green Toy museum (paid History workshop)</p> <p>VIRTUAL TOUR</p> <p>https://v21artspace.com/the-national-trust-museum-of-childhood</p>	<p>countries and capitals (England/London; Scotland/Edinburgh ;Northern Island/Belfast; Wales/Cardiff)</p> <p>- comparing and contrasting four countries of the UK</p> <p>VIRTUAL TOURS</p> <p>Google Earth - visit Capital cities and UK landmarks</p> <p>Now Press Play: The UK</p>	<p>happened a long time ago in the past in the same place that the children currently live.</p> <p>Why did it happen? How did it change London?</p> <p>EDUCATIONAL VISIT:</p>	<p>surroundings (classroom) and build up to street map of the local area.</p> <p>Field work in Plashet Park for orienteering, develop map skills using compass points and map keys and symbols.</p>
<p><u>Science</u></p> <p><u>Humans</u></p> <p>Pupils learn to name, draw and label the</p>	<p><u>Science</u></p> <p><u>Animals including humans</u></p> <p>Pupils learn to identify and name</p>	<p><u>Science</u></p> <p><u>Seasonal changes</u></p> <p>Pupils learn to observe changes</p>	<p><u>Science</u></p> <p><u>Plants (indoor gardens)</u></p> <p>Pupils learn to identify and</p>	<p><u>Science</u></p> <p><u>Light</u></p> <p>Pupils learn to recognise that they need light in order</p>	<p><u>Science</u></p> <p><u>Everyday materials</u></p> <p>Pupils learn to distinguish between an</p>

<p>basic parts of the human body.</p> <p>(PSHE link, human body parts-all about me, PANTS)</p> <p>EDUCATIONAL VISIT Mudchute Farm</p>	<p>a variety of common animals. (reception curriculum link, animals and habitats)</p> <p>VIRTUAL VISIT -Poppie's Farm – See John</p>	<p>across the four seasons. (Geography link, seasonal weather changes)</p>	<p>name a variety of common wild and garden plants. (English link, grow your own pumpkin)</p>	<p>to see things and that dark is the absence of light. (geography link, seasons and daylight changes) EDUCATIONAL VISIT: Science - West Ham Park/Botanical Gardens (Plants) – DT/ART</p>	<p>object and the material from which it is made. (DT and art link, materials and structures. Choosing the correct materials for different jobs.)</p>
<p><u>What does it mean to belong to a Christian community?</u> Pupils will learn what it means to belong to different communities, faiths, groups and clubs. They will explore how people express their belonging.</p>	<p><u>RE</u> <u>How do Christians celebrate Christmas?</u> Pupils learn how Christians celebrate Christmas. (wider curriculum and celebrations around the school)</p>	<p><u>RE</u> <u>What does it mean to be a Sikh?</u> Pupils will learn how children show they belong to Sikhism. They will discuss the naming ceremony, the</p>	<p><u>RE</u> <u>What can be special about living with family and friends?</u></p>	<p><u>RE</u> <u>What does it mean to be a Hindu?</u> Pupils will explore Hinduism. They will discuss the Aum symbol, puja, Krishna, Brahman and different ceremonies. (PSHE link, special people)</p>	<p><u>RE</u> <u>What does it mean to be a Muslim?</u> Pupils will explore special objects in Islam. They will talk about Muslim leaders, discuss prayers and halal and haram food. (PSHE link, special people)</p>

<p>(PSHE link, special people) 'Faith in Schools' to visit</p>	<p>CHRISTMAS PRODUCTION 'Faith in Schools' to visit</p>	<p>5Ks and discuss stories about Guru Nanak. (PSHE link, special people)</p>		<p>VISIT A PLACE OF WORSHIP – Hindu Temple</p>	
<p><u>P.E</u> Indoor: Gymnastics Flight – Bouncing, Jumping, Landing</p> <p>Outdoor: Games Throw and Catch Weekly lesson taught by specialist teacher</p> <p>(5 Cs, British Values and PSHE link, working together and following rules)</p>	<p><u>P.E</u> Indoor: Dance Conkers</p> <p>Outdoor: Games Bat and Ball Weekly lesson taught by specialist teacher</p> <p>(5 Cs, British Values and PSHE link, working together and following rules)</p>	<p><u>P.E</u> Indoor: Games Hot Potato</p> <p>Outdoor: Games Large Ball Skills Weekly lesson taught by specialist teacher</p> <p>(5 Cs, British Values and PSHE link, working together and following rules)</p>	<p><u>P.E</u> Indoor: Yoga</p> <p>Outdoor: Games Partner work – Developing Partner work Weekly lesson taught by specialist teacher</p> <p>(5 Cs, British Values and PSHE link, working together and following rules)</p>	<p><u>P.E</u> Indoor: Dance The Rainbow Fish and We're Going on a Bear Hunt. (English link to bear hunt. Maths link to positional language in book)</p> <p>Outdoor: Athletics Sport's Day Prep Weekly lesson taught by specialist teacher</p> <p>(5 Cs, British Values and PSHE link,</p>	<p><u>P.E</u> Indoor: Gymnastics Rocking and Rolling</p> <p>Outdoor: Athletics and Games Weekly lesson taught by specialist teacher</p> <p>Variety from previous units (English link, Olympic dreams) (5 Cs, British Values and PSHE link, working together and following rules)</p>

				working together and following rules)	
<u>Week 1 introduction activities – online safety</u>	<p><u>Computing</u> Online Safety lesson - Online bullying</p> <p>(5 Cs, British Values and PSHE link, working together and following rules)</p> <p><u>WALT recognise online bullying.</u></p> <p><u>Handling data</u> Unit 1.2 grouping and sorting</p>	<p><u>Computing</u> Online Safety lesson – Staying safe online (5 Cs, British Values and PSHE link, working together and following rules)</p> <p><u>WALT use the internet safely.</u></p> <p><u>Modelling</u> (geography link) Unit 1.4 Lego builders</p>	<p><u>Computing</u> Online Safety lesson – who can we talk to? (5 Cs, British Values and PSHE link, working together and following rules)</p> <p><u>WALT understand online dangers.</u></p> <p><u>Programming</u> Unit 1.7 Coding</p>	<p><u>Computing</u> Online Safety lesson – Digital footprint/Good online citizen (5 Cs, British Values and PSHE link, working together and following rules)</p> <p><u>WALT become good online citizens.</u></p> <p><u>Maze explorers</u> Unit 1.5 exploring function keys</p>	<p><u>Computing</u> Online Safety lesson – Using British Values online</p> <p>(5 Cs, British Values and PSHE link, working together and following rules)</p> <p><u>WALT exhibit British values online.</u></p> <p><u>Creating pictures</u> Unit 1.6 Animated stories</p>
(Mandarin – KS2) <u>Catch up programme - CL</u>	<u>MFL - Mandarin</u> 25 minute weekly lesson taught by specialist teacher.	<u>MFL - Mandarin</u> 25 minute weekly lesson taught by	<u>MFL - Mandarin</u> 25 minute weekly lesson taught by	<u>MFL - Mandarin</u> 25 minute weekly lesson taught by specialist teacher.	<u>MFL - Mandarin</u> 25 minute weekly lesson taught by specialist teacher.

		specialist teacher.	specialist teacher.		
<p><u>Art</u> Drawing Self-portraits. Children to learn proportions and how to draw parts of a face correctly.</p> <p>(EYFS link, all about myself)</p>	<p><u>DT</u> Fruit and vegetables Children will look at healthy eating, they will design and make a healthy fruit salad using a range of fruits and juices.</p> <p>VIRTUAL TOUR Zoom call with a farmer. https://manorfarmfruits.co.uk/#contact</p> <p>(PSHE link, healthy eating and fruits and vegetables)</p>	<p><u>Art</u> Painting Painting different weathers – Van Gogh, Georgia ‘o’ Keefe and Monet.</p> <p>(geography and science link, weather and seasons)</p>	<p><u>DT</u> Moving pictures Children will explore sliding mechanisms and create their own moving weather pictures.</p> <p>(geography and science link, weather and seasons)</p> <p>VIRTUAL TOUR Zoom call with an animator. https://www.marvel.com/corporate/contact https://www.pixar.com/about/Contact-Us</p>	<p><u>Art</u> Sculpture Outdoor sculptures Andy Goldsworthy – using natural objects.</p> <p>(geography link, local area. Local parks and sculpture)</p>	<p><u>DT</u> Playgrounds Children will look at structures and how to ensure stability. They will then design and create their own model rooftop playground. (geography link, local area. Local parks and playground equip.)</p> <p>VIRTUAL TOUR Look at playgrounds from around the world using Google Maps. https://www.google.co.uk/maps/place/West+Ham+Park+Kid's+Playground/@51.5379952,0.0173967,17z/data=!4m2!1m6!3m5!1s0x47d8a7947a4f5e97:0xae1acd2962a35fa!2sWest+Ham+Park!8m2!3d51.5394767!4d0.0179868!3m4!1s0x47d8a795a</p>

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<p><u>PSHE</u> <u>Health and wellbeing</u></p> <p><u>Choices</u> Good/bad choices – what is sensible? What are consequences? Discussion based activities and circle time.</p> <p>(science link, body parts)</p>	<p><u>PSHE</u> <u>Health and wellbeing</u></p> <p><u>Bullying</u> How bullying can affect people’s feelings, how to respond to bullying.</p>	<p><u>PSHE</u> <u>Relationships</u></p> <p><u>Special People</u> Talking about people that are special and how to look out for someone.</p> <p>(RE link, different religious leaders)</p>	<p><u>PSHE</u> <u>Relationships</u></p> <p><u>Keeping Healthy</u> How to keep the body healthy – brushing teeth, exercise, eating healthier.</p> <p>(science link, body parts)</p>	<p><u>PSHE</u> <u>Living in the wider world</u></p> <p><u>Staying Safe</u> Keeping safe in the environment, online and outside emotionally, being able to communicate. (Computing link, online safety)</p>	<p><u>PSHE</u> <u>Living in the wider world</u></p> <p><u>On the move</u> (geography link, local area, recycling and the environment)</p>
<p><u>Music - Charanga</u> Unit: Hey You!</p> <p>Style: Old School Hip Hop style</p> <p>This is a six-week Unit of Work. All the</p>	<p><u>Music - Charanga</u> Unit: Rhythm In The Way We Walk and The Banana Rap</p> <p>Style: Reggae, Hip Hop</p>	<p><u>Music - Charanga</u> Unit: In The Groove</p> <p>Style: Mixed styles:</p>	<p><u>Music - Charanga</u> Unit: Round And Round</p> <p>Style: Latin and Mixed Styles:</p>	<p><u>Music - Charanga</u> Unit: Your Imagination.</p> <p>Style: Mixed styles</p> <p>This is a six-week Unit of Work. All the learning in this unit</p>	<p><u>Music - Charanga</u> Practise for a performance</p> <p>Unit: Reflect, Rewind and Replay.</p>

<p>learning in this unit is focused around one song: Hey You! - a Hip Hop song for children.</p> <p>(PE link, movements and coordination. PSHE link, following instructions)</p> <p>Focus on how pulse, rhythm and pitch work together. When we rap we use pulse and rhythm but add pitch too.</p>	<p>This is a six-week Unit of Work. All the learning in this unit is focused around two songs: Rhythm In The Way We Walk (Reggae style) and The Banana Rap (Hip Hop style). (PE link, movements and coordination. PSHE link, following instructions)</p>	<p>Blues, Baroque, Latin, Bhangra, Folk and Funk.</p> <p>Playing/singing in different styles and learning about those styles. (PE link, movements and coordination. PSHE link, following instructions)</p> <p>This is a six-week Unit of Work. All the learning in this unit is focused around one song: In The Groove.</p>	<p>This is a six-week Unit of Work. All the learning in this unit is focused around one song: Round And Round. (PE link, movements and coordination. PSHE link, following instructions)</p>	<p>is focused around one song: Your Imagination. (PE link, movements and coordination. PSHE link, following instructions)</p>	<p>Style: Western Classical Music.</p> <p>Revision and deciding what to perform. Listen to Western Classical Music. The language of music</p> <p>(PE link, movements and coordination. PSHE link, following instructions)</p>
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