

Curriculum Map 2023 - 2024



Year Group: 6

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><u>English</u> Skellig by David Almond (PSHE link - relationships)</p> <p>The Arrival by Shaun Tan (Geography link – migration – push and pull factors behind moving)</p>	<p><u>English</u> Goodnight Mister Tom by Michelle Magorian (History link – WW2) (PSHE – loss and relationships) Non-Fiction – World War 2</p>	<p><u>English</u> Holes by Louis Sachar (Geography link)</p> <p>Coraline by Neil Gaiman</p>	<p><u>English</u> Coraline by Neil Gaiman (PSHE/RSE link – relationships) Poetry - Revolting Rhymes by R. Dahl</p> <p>Poetry - El Dorado E.A. Poe (poem)</p>	<p><u>English</u> SATs Revision</p> <p>Refugee Boy by Benjamin Zephaniah (PSHE link – abandonment/loss) (Geography link – migration)</p> <p>Performance Link</p> <p>Educational Visit British Parliament</p>	<p><u>English</u> A Midsummer Night Dream by W. Shakespeare Sonnet 18 by W. Shakespeare</p> <p>Francis – film narrative</p>
<p><u>Maths</u> Number Calculation Fraction (SMSC link – What fraction of the earth is land/water?)</p>	<p><u>Maths</u> Number (PSHE link – money) Geometry-shape (SMSC link) Geometry – Position, Motion</p>	<p><u>Maths</u> Number Calculation Algebra (SMSC link) Calculation Number</p>	<p><u>Maths</u> F/D/P Measurement Measurement Geometry Statistics (SMSC link) Calculation</p>	<p><u>Maths</u> Number (SMSC link) Calculation SATs revision Spiral investigation (Science link – pattern seeking)</p>	<p><u>Maths</u> Number -Algebra Calculation (SMSC link) Secondary transition work</p>

<p>Decimals Percentages (PSHE link – money)</p>	<p>and Direction (Geography link – year four – map skills) Measurement Statistics Calculation</p>	<p>Algebra (PSHE – understanding money – formulas)</p>			<p>Investigations (Science link – pattern seeking)</p>
<p><u>Geography</u> <u>Europe: Trade and Migration</u> Why do people move? Where does our food come from? Children look at trade routes, push and pull factors for migration and patterns in human geography as well as develop locational knowledge of the continent. (PSHE – stereotypes discrimination)</p>	<p><u>History</u> <u>World War 2</u> Children will look at the effects of the war and the contribution of women, men, and children. They will develop an understanding of what WW2 artefacts can tell us. (Art – propaganda used during the war effort)</p>	<p><u>Geography</u> <u>Growth and Industry – London and megacities</u> -children look at the causes and effects of urban development in our own capital and compare to a capital city in a contrasting locality such as Mexico City. Children carry out research in the wider ‘local’ area – i.e. London</p>	<p><u>History</u> <u>Ancient Greece</u> Children will look at the lives of people in the ancient civilisation of Greece. They will learn how Greek advances are still noticeable today. They will learn about famous battles and compare significant cities within Greece. (DT link – Greek meze – culture)</p> <p>VIRTUAL TOUR https://www.britishmuseum.org/learn/schools/ages-7-11/ancient-greece/virtual-visiting-greek-temples</p>	<p><u>Geography</u> <u>Earthquakes and Natural Disasters</u> Children build on their knowledge of the structure of the earth looking at the causes of earthquakes. Children learn about Japan as a case study for the impact of natural disasters, both long term and short term.</p> <p>VIRTUAL TOUR Now Press Play: Natural Disasters</p>	<p><u>History</u> <u>Ancient Civilisations – Indus Valley</u> Children will look at Ancient civilisations focusing mainly on the Indus valley. They will investigate how the first civilisations looked. They will explore and investigate how we can learn many things from archaeology. (Science link – Evolution of culture and invention of new concepts)</p>

		<p>Docklands. (English link – urban areas – Refugee Boy) EDUCATIONAL VISIT Museum of London Docklands WW1</p> <p>VIRTUAL TOUR tour: Wonders of Mexico https://artsandculture.google.com/project/wonders-of-mexico</p>	<p>https://www.benaki.org/virtual/kentriko/ground_floor/index_en.html</p>		<p>(Art link – appreciation of the importance of objects and animals through carvings)</p>
<p><u>Science</u> <u>Animals including humans (circulatory and respiratory system)</u> Pupils will learn to identify and name the main parts of the human</p>	<p><u>Science</u> <u>Evolution</u> Pupils will learn to recognise that living things have changed over time and that fossils provide information about living things that</p>	<p><u>Science</u> <u>Electricity 1</u> Pupils will learn to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells</p>	<p><u>Science</u> <u>Electricity 2</u> Children will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.</p>	<p><u>Science</u> <u>Light</u> Pupils will explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. They will investigate</p>	<p><u>Science</u> <u>Classifying living things</u> Pupils will learn to describe how living things are classified into broad groups according to common observable characteristics and</p>

<p>circulatory system, and describe the functions of the heart, blood vessels and blood. (PE link – circulatory system – heart rate) (PSHE link – drugs and relationships)</p>	<p>inhabited the Earth millions of years ago. (PSHE links – genes for jeans) (PSHE – relationships and human development)</p>	<p>used in the circuit. (Geography link – natural disasters – climate change) (SMSC link – constructing circuits)</p>	<p>(Geography link – fossil fuels - natural disasters – climate change)</p>	<p>the idea that light travels in straight lines to make relationships with shadows.</p>	<p>based on similarities and differences, including micro-organisms, plants and animals. (Math link – Venn diagrams, pie charts and general statistics).</p>
<p><u>RE</u> <u>How is art important to Christianity?</u> Pupils will explore how people express their faith through Art. (English link – Skellig and symbolism) 'Faith in Schools' Educational Visit</p>	<p><u>RE</u> <u>What do religions say about life after death?</u> Pupils will learn what different faiths say about life after death. To consider is there life after death? (PSHE link – loss)</p>	<p><u>RE</u> <u>What similarities and differences do religions and world views share?</u> Pupils will learn about the importance of places of worship in their community and how it contributes to peoples' experience and</p>	<p><u>RE</u> <u>What happened on the first Easter Sunday?</u> Pupils will discuss the key events and the impact of the Easter story on Christians.</p>	<p><u>RE</u> <u>What qualities are important to religious leaders?</u> Pupils will discuss their qualities and of important leaders around the world. (PSHE link – day of democracy – JLTs) EDUCATIONAL VISIT: PLACE OF WORSHIP Buddhist temple</p>	<p><u>RE</u> <u>How could we create a leaver's celebration?</u> Pupils will explore the kind of world they want to live in. They will reflect on how they could make a difference to their future and the world. (PSHE – global citizens – achieve aspirations) LEAVER'S PRODUCTION</p>

		practice. (PSHE link – stereotypes and discrimination)			
<p><u>P.E</u> Indoor: Gymnastics Canon and Synchronisation (Rhythm and Timing)</p> <p>Outdoor: Football Outdoor lesson taught by specialist teacher. Science link (muscle groups – circulatory and respiratory system)</p>	<p><u>P.E</u> Indoor: Handball</p> <p>Outdoor: Tennis Outdoor lesson taught by specialist teacher. Science link (muscle groups – circulatory and respiratory system)</p>	<p><u>P.E</u> Indoor: Dance Flight from danger</p> <p>Outdoor: Basketball Outdoor lesson taught by specialist teacher. Science link (muscle groups – circulatory and respiratory system)</p>	<p><u>P.E</u> Indoor: Gymnastics Holes and barriers</p> <p>Outdoor: Cricket Outdoor lesson taught by specialist teacher. Science link (muscle groups – circulatory and respiratory system)</p>	<p><u>P.E</u> Indoor: Yoga</p> <p>Outdoor: Athletics Sport’s Day Prep Outdoor lesson taught by specialist teacher. Science link (muscle groups – circulatory and respiratory system)</p>	<p><u>P.E</u> Indoor: Dance World of Sport/ Production rehearsal</p> <p>Outdoor: Athletics and Games. Outdoor lesson taught by specialist teacher. Science link (muscle groups – circulatory and respiratory system)</p> <p>EDUCATIONAL VISIT Sports Day</p> <p>EDUCATIONAL VISIT Southend on sea</p>

<p><u>Computing</u></p> <p><u>Online safety</u></p> <p>Unit 6.2 PSHE link – harassment and bullying/relationships</p>	<p><u>Computing</u></p> <p>Online Safety lesson - Online bullying</p> <p><u>Internet</u></p> <p>Unit 6.4 blogging (English – composition)</p>	<p><u>Computing</u></p> <p>Online Safety lesson – Staying safe online (scenarios)</p> <p><u>Spread sheets</u></p> <p>Unit 6.3 Spreadsheets (Math link – money - profit/loss) (PSHE link – understanding money)</p>	<p><u>Computing</u></p> <p>Online Safety lesson– Acceptable and unacceptable behaviour online</p> <p><u>Programming</u></p> <p>Unit 6.1 coding (English – procedural text – algorithms)</p>	<p><u>Computing</u></p> <p>Online Safety lesson– Staying safe gaming</p> <p><u>Multimedia presentation (linked to geography)</u></p> <p>Unit 6.5 text adventures (English – procedural text – algorithms)</p>	<p><u>Computing</u></p> <p>Online Safety lesson– Using British Values online</p> <p><u>Multimedia presentation (linked to science/history)</u></p> <p>2Create a story</p>
<p><u>MFL- Mandarin</u></p> <p>Weekly lesson taught by specialist teacher.</p>	<p><u>MFL- Mandarin</u></p> <p>Weekly lesson taught by specialist teacher.</p>	<p><u>MFL- Mandarin</u></p> <p>Weekly lesson taught by specialist teacher.</p>	<p><u>MFL- Mandarin</u></p> <p>Weekly lesson taught by specialist teacher.</p>	<p><u>MFL- Mandarin</u></p> <p>Weekly lesson taught by specialist teacher.</p>	<p><u>MFL- Mandarin</u></p> <p>Weekly lesson taught by specialist teacher.</p>
<p><u>Art</u></p> <p><u>Drawing</u></p> <p>London landmarks – use pencil and</p>	<p><u>DT</u></p> <p><u>Greek Meze</u></p> <p>Children will look at healthy eating</p>	<p><u>Art</u></p> <p><u>Painting</u></p> <p>Children will look at Salvador Dali.</p>	<p><u>DT</u></p> <p><u>Fairground rides</u></p> <p>Children will explore pulleys and circuits and</p>	<p><u>Art</u></p> <p><u>Sculpture</u></p> <p>The children will look at the ancient art of</p>	<p><u>DT</u></p> <p><u>Enterprise project</u></p> <p>Children will carry out research to</p>

<p>pastels to draw London landmarks. Focus on perspective. ((Math link – geometry – reflection) ((Geography link – London and megacities)</p>	<p>and they will explore what makes up a Greek Meze. Following a tasting session, they will work in groups to create their own. (Science link – Staying healthy and specific food types)</p> <p>VIRTUAL TOUR Zoom call with a chef from a Greek restaurant. stratford@therealgreek.com</p>	<p>They will think about how he represented different viewpoints and reams and recreate their own using watercolours. (English – metaphors linked with surrealism)</p>	<p>use what they have learnt to design and build a model fairground ride. (Science link – Electricity)</p> <p>VIRTUAL TOUR Zoom call with an engineer for a theme park. https://www.thorpepark.com/about-thorpe-park/contact-us/</p>	<p>pottery. They will explore Harappan pottery from India and look at the geometric designs. (History – Indus Valley)</p>	<p>inform their designs in creating a product that they can make and sell on, ensuring that they make a profit. (PSHE link – understanding money)</p>
<p><u>PSHE</u> <u>Health and wellbeing</u></p> <p><u>Discrimination</u></p>	<p><u>PSHE</u> <u>Health and wellbeing</u></p> <p><u>Understanding Money</u></p>	<p><u>PSHE</u> <u>Health and wellbeing</u></p> <p><u>Human development</u></p>	<p><u>PSHE</u> <u>Relationships</u></p> <p><u>Relationships</u> Discussing different types of relationships,</p>	<p><u>PSHE</u> <u>Living in the wider world</u></p> <p><u>Enterprise</u></p>	<p><u>PSHE</u> <u>Living in the wider world</u></p> <p><u>Our world</u> (English – debates)</p>

<p>Why our personal identity is important and why we shouldn't judge others and should respect different people. (English and Geography link – migration)</p>	<p>Where money comes from, salary, helping communities, budgeting and saving. (Math – money and measurement)</p>	<p>Reproduction/ body changes. (Science link – gestation period, puberty and life cycles)</p>	<p>civil partnerships/ marriage. (Computing – safeguarding/grooming)</p>	<p>Questions about business and how to make a business plan. (Math link – understanding money)</p>	<p>(Geography – global warming and the climate) (Science – Electricity – fossil fuels)</p>
<p><u>Music</u> Weekly lesson taught by specialist teacher. Unit: I'll Be There Style: Pop music Michael Jackson's music and his influence on Pop music: ● I'll Be There by The Jackson 5</p>	<p><u>Music</u> Weekly lesson taught by specialist teacher. Unit: Classroom Jazz 2 Style: Jazz and improvisation. This is a six-week Unit of Work that builds on previous learning. It is supported by weekly lesson</p>	<p><u>Music</u> Weekly lesson taught by specialist teacher. Unit: A New Year Carol Style: Benjamin Britten's music. Unit: A New Year Carol Style: Benjamin Britten's music.</p>	<p><u>Music</u> Weekly lesson taught by specialist teacher. Unit: Happy Style: R&B Music that makes you happy! Unit: Happy Style: Music that makes you happy! This is a six-week Unit of Work. All the learning in</p>	<p><u>Music</u> Weekly lesson taught by specialist teacher. Unit: : You've Got A Friend. Style: Carole King's music - her life as a composer. Friendship: This is a six-week Unit of Work. All the learning in this unit is focused around one song: You've Got A</p>	<p><u>Music</u> Weekly lesson taught by specialist teacher. <u>Practise for a performance</u> Unit: Reflect, Rewind and Replay Style: Revision and deciding what to perform. Listen to Western Classical Music. The language of music.</p>

<ul style="list-style-type: none"> ● I Want You Back by The Jackson 5 ● ABC by The Jackson 5 ● Man In The Mirror by Michael Jackson ● You Are Not Alone by Michael Jackson ● Black Or White by Michael Jackson 	<p>plans and assessment. All the learning is focused around two tunes: Bacharach Anorak and Meet The Blues.</p> <p>Listen & Appraise (descriptions for all strands as above) Musical Activities:</p> <ul style="list-style-type: none"> ● Playing ● Improvisation ● Composition <p>Perform/Share</p>	<p>This is a six-week Unit of Work that builds on previous learning. It is supported by weekly lesson plans and assessment. All the learning is focused around one song from Benjamin Britten's Friday Afternoons: A New Year Carol.</p>	<p>this unit is focused around one song: Happy by Pharrell Williams - a Pop song with a Soul influence about being happy. What makes you happy?</p>	<p>Friend - a song about friendship by Carole King</p>	
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